

## **COURSE LEARNING OUTCOMES**

### **Master of Education**

### **M.ED TWO YEAR PROGRAMME**

#### **FIRST SEMESTER**

##### **HCC-01 Historical Foundations of Education**

Upon completion of this Course, the students will be able to

1. Understand the educational tradition of ancient India.
2. Understand the impact of foreign rule on Indian education.
3. Identify the contributions of different commissions for the development of Indian education.
4. Understand and compare the historical and educational thoughts of Indian & western educational systems

##### **HCC-02- Philosophical Foundations of Education**

Upon completion of this Course, the students will be able to

1. Understand the essence of philosophy and its relevance to education.
2. Understand the relationship between philosophy and education
3. Understand the nature scope of philosophy of education and its relevance to human life.
4. Make the students to understand the functions and branches of philosophy.
5. Understand the Indian system, western thoughts of philosophy and great philosophers.

##### **HCC-03- Research Methodology of Education**

To enable the student to;

1. Know and understand the different sources for acquiring knowledge apart from understanding the use of scientific method in educational research.
2. Understand the purposes of conducting educational research and ethical issues to be handled with professionalism.
3. Learn to select from various sources a research problem, variables and formulation of hypothesis.
4. Understand the different types of sampling techniques in drawing the representative sample

### **HCC-04- Curriculum Development**

To enable the students to understand:

1. the meaning, nature, and foundations of curriculum.
2. the important principles and process of curriculum construction
3. the contributions of psychologists and system approach in designing curriculum..
4. the need and urgency to renewing the existing curriculum at different levels of education for its successful implementation.

### **HCC-05 Teacher education**

Upon completion of this Course, the students will be able to

1. Understand the concepts and objectives of Elementary Teacher Education.
2. Develop awareness on Secondary Teacher Education.
3. Equip with knowledge of agencies helpful for Teacher Education at higher level.
4. Develop awareness of Teaching Profession and Professional ethics.

### **HCC-06 Higher Education**

The pupil,

1. Explains the meaning and aims of Higher Education.
2. Identifies the structure and organization of Higher Education in India at National and State level.
3. Elucidates the relationship between Higher Education and Society, National Development.
4. Explains and illustrates the different types of Instructional Practices in Higher Education.
5. Elaborates different types of Management Skills
6. Elucidates the different roles of the teachers in Higher Education

### **PC-01 Research Communication & Expository writing skills**

## **SECOND SEMESTER**

### **HCC-07- Psychological foundations of Education**

1. The scope and application of psychology to education and also to enable the students to understand the developmental stages and tasks of adolescents.
2. The nature and relationship of individual differences with reference to intelligence and creativity.
3. and assess personality and adjustment.
4. The need and importance of theories of learning and also to establish the relationship between learning and motivation.

### **HCC-08- Sociological foundations of Education**

To enable the students the current educational situations and interpret that knowledge for practical use

1. To make the students to use the knowledge of social and educational thought for developing an outlook towards education in future.
2. To enable the student to know Indian educational thought from social perspective.
3. To make student familiar with current trends and issues in Indian society and education

### **HCC-09-Methods of Research and Statistics**

To enable the student to;

1. Become aware of using appropriate quantitative and qualitative research methods based on their purpose of study.
2. Learn to use reliable and valid quantitative and qualitative tools of research.
3. Learn to use the different statistical techniques of data analysis in educational research.
4. Understand the procedure of preparing a research report technically

### **HCC-10- Teacher Education Issues**

1. To enable the students make a study of the changing concepts of Teacher Education during various periods of educational development in this country.
2. To acquaint the students with the responsibilities pertaining to the organization of a teacher Education institution.

3. To enable the student teachers to know about the Issues in Teacher Education.
4. To acquaint students with research trends and experimentation in teacher education

### **HCC-11-Entrepreneurship Education and Training**

The student teachers will be able to:

1. Develop the skills to initiate their own enterprise.
2. Understand the processes involved in establishing own educational institutions.
3. Understand the policy & procedures involved in initiating an enterprise.
4. Devise various programmes & strategies to run an enterprise successfully.

**PC-02 Proposal preparation and presentation (Dissertation based practicum)**

## **THIRD SEMESTER**

### **HCC-12- Educational Technology**

To enable the student to;

1. Understand meaning, forms and approaches to educational technology and appreciate the emergence and evolution of various educational media.
2. Appreciate the innovations of the past and present in the field of educational technology and ICT.
3. Explain the principles of instructional design and identify the salient features of different instructional design models.
4. Understand the use of ICT in education, web based technologies, assessment and professional development tools.
5. Describe the concept, nature, and components of e-learning and explore and use various e-learning tools and technologies.
6. Understand the process involved in designing and developing e-resources for digital learning.
7. Assess various problems and issues related to information and communication technologies and its integration in education

### **SPECIALIZATION:**

#### **SCC-02- Secondary level Specialization**

##### **a. Educational Management & Administration**

On completion of the course the students' teachers will be able to:

1. To make the students to understand the concept and process of educational administration and management.
2. To make the students to understand the need and importance of scientific management.
3. To make the students understand the constitutional provisions for education.
4. To make the students to understand the recommendation of education commissions and role of academic bodies in educational administration.

##### **b. Educational planning**

On completion of the course the students' teachers will be able to:

1. Identify the need, scope and purpose of educational planning, understand principles and approaches of educational planning.
2. Develop the skills in planning and using a variety of administrative strategies, explain the role and contribution of different agencies educational planning,

3. Study educational planning system in India with reference to national, state, district and sub-district level structures.

### **SCC-04 – Secondary level Specialization**

#### **a. Educational Leadership**

1. To critically examine the contemporary leadership theories relevant to educational practice and setting.
2. To sensitize the students about new changes and challenges in leadership of institutions.
3. To develop capacities for being efficient and effective educational leaders.
4. To develop an understanding of leadership and educational administration

#### **b. Educational Measurement & evaluation**

1. To acquaint the student with the basic concepts and practices adopted in educational measurement and educational evaluation.
2. To orient the student with tools and techniques of measurement and evaluation.
3. To develop skills and competencies in constructing and standardizing a test.
4. To make the students understand how various requirements of education are measured, evaluated, interpreted and their result are recorded to help learners.

### **PC-03 Internship (in Teacher Education Institution) -04 weeks**

## **FOURTH SEMESTER**

### **HCC-13- Study of Contemporary issues in Education**

Upon completion of this course the students are able to:

1. To understand the global and national commitments towards the education of children with diverse needs.
2. To appreciate the need for promoting inclusive practice and the roles and responsibilities of all concerned personnel.
3. To understand the concept and importance of gender justice and equality.
4. To enable them to understand relation of yoga, health & mental health

### **HCC-14-Continuous and Comprehensive Evaluation**

1. Understand the Historical Development of Evaluation and Various Reports and Recommendations
2. Understand Types of Evaluation and purpose of Evaluation
3. Understand the Concept, Nature, Scope and Importance of CCE
4. Understand Assessment of CCE, Tools and Techniques of CCE and Prepare the Reports of CCE
5. Apply and Use of different Media, Technology in CCE

### **PC-05 Dissertation and Viva voce Exam**