Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**R.V.TEACHERS COLLEGE IASE**
Name of the head of the Institution	**Dr.S.Karthiyayeni**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09449341134**
Mobile no.	**9449341134**
Registered Email	**principal.rvtc@rvei.edu.in**
Alternate Email	**karthiyayeni.rvtc@rvei.edu.in**
Address	**Jayanagar II Block**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Shalini Rao.N**
Phone no/Alternate Phone no.	**08069115477**
Mobile no.	**9481487544**
Registered Email	**principal.rvtc@rvei.edu.in**
Alternate Email	**karthyayeni.rvtc@rvei.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rvtc.edu.in

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**85.25**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**B**	**2.42**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC

16-Mar-2000

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)Dissemination of information to staff and students on the prevention of COVID19 and health advisories received from higher education and medical authorities. 2) Creating awareness on the prevention and precautions of Covid 19 among staff and students. 3) Orientation on resources and e tools for staff and students before the commencement of online classes 4) Utilization of e resources and e tools by staff and students during online classes.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Academic Module: Academic Module deals with Programmes, seats offered under various courses, duration of programmes etc. It also keeps the track of students present under different Programmes in the Institute and their placements. Financial Module: Finance module gathers financial data and turns them into reports including quarterly financial statements, ledgers, profit tracking, and balance sheets etc. H R Module: The Human Resource (HR) module provides a single source of information about employees. Human Resources module (H R Module) typically includes how an HR department goes about recruiting, on boarding, managing, developing, paying employees and communicates changes to Job data changes and salary distribution changes to higher management authorities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution implements the curriculum of B.Ed. and M.Ed of Bangalore City University , Bengaluru. The Institution has constituted Curriculum Committee for effective implementation of the prescribed Curriculum as per the local needs. The Institution follows well maintained and transparent mechanism for curriculum delivery and documentation. In the beginning of the academic session, the Institution prepares academic calendar which consists of curricular and co-curricular and extracurricular activities for effective delivery of curriculum. The head of Institution addresses the newly admitted students in Orientation/Student Induction program which orient the students about the Infrastructure facilities, Library facilities, syllabus, mission, vision and various activities conducted in the Institute. The teachers also

address the newly admitted students and orient them on the curriculum. They also share with them the different reference books and links available on the Google which they can use in their studies. The faculty uses different pedagogy techniques, methods, presentations and group discussion etc. for effective delivery of curriculum. The Institution has maintained well equipped laboratories for effective curriculum delivery of practical. It provides practical knowledge and enhances the skills of the students. Meetings are conducted regularly for the review of the teaching, planning of unit tests, seminars, workshops etc. Assignments, seminars and projects are given to the students under the supervision of faculty to enhance their team skills, leadership qualities etc. Extension lectures of eminent faculty members from different institutions are arranged for the students to give them exposure to current trends and latest knowledge. ICT skills are used by the teachers for effective delivery of lectures and imparting curriculum. The Institution organizes educational tours for the students, conducts Internship programs for B.Ed. and M.Ed. students and provides field visits for their practical exposure. Internship program acts a means to interact with school authority which enhances the students' employment skills. Tutorial system is implemented in the Institution for Individual attention of students for academic, social, personal and financial issues. The achievements of objectives of the syllabus are measured through students' performance in internal tests, Group discussions, Presentations and University examinations. Unit Test, Class test are conducted for the student; results are discussed and analyzed with the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Guidance and counselling, Value Education, Peace Education	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	88
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback acts is a means for evaluating the progress of the Institution. The Institution collects feedback from Students. It helps in developing new insight for further improvement. Procedure of Feedback collection: Online Feedback forms are given through google forms and the data is analysed. Each parameter is discussed and suggestions are given for further improvement of the areas required as per feedback. Results of the analysis based on students feedback indicate that quality of course content is good, teachers are knowledgeable, there is practical content in teaching, Library and administrative support is good, learning outcomes are positive and overall rating is good for the Institution. The Institution needs to work out on weaker areas as per feedback like communication skills, teachers availability, encouragement etc by organizing various Faculty Development Programs/Orientation/Workshop/Seminar etc for faculty. The Institution needs improvement in the parameter of placement. By taking into consideration, the Institution should have more contacts with more employers for placement. Oral feedback is also obtained from faculty members. The responses from the faculty members indicate that the course curriculum is appropriate and they have freedom to opt teaching methods, techniques and tools. Examination and evaluation system is good for the students. Employers are satisfied with the curriculum for B.Ed. and M.Ed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nill	100	100	98
MEd	Nill	25	25	5
PhD or DPhil	Teacher Education, Inclusive Education,	12	15	8

	Science Education, ICT in Teacher Education				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	21	7	5	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	80	5	3	80

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has Mentor-Mentee System for UG, PG and Research programs. Students are divided into groups where one teacher is in-charge, to each group. Guidance and support is provided to the students by the tutors even after class hours, telephonically (Whats App groups) or face to face. Students are motivated to participate in various academic and co-curricular, curricular and extracurricular activities viz. seminars, workshops, discussion, debate, extension lectures, competitions, quiz, cultural programs, social and community work. Remedial classes are arranged for low achievers. The tutors also take care for their groups for the placement with the help of placement cell. The tutors help their groups to develop their mental capacities and grooming of personality, aim is to enhance the knowledge, skills, talents creativity of the students and make learning enjoyable. Tutors also help their groups to enhance their self-confidence, communication skills etc. In mentoring system equitable treatment or services are given to all students having varied background. According to needs of students, remedial classes, career guidance and yoga sessions are conducted for students. Group discussions on various topics help to cultivate critical and creative thinking of students for their holistic development. This system proved fruitful during covid 19 pandemic.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
175	12	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	5	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	30511	18-20	Nill	Nill
BEd	30511	19-21	Nill	Nill
BEd	--	19-20	Nill	Nill

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution is affiliated to Bengaluru City University, Bengaluru .The University has allotted 30 marks for internal assessment and 70 marks for Theory Examination. The schedule of internal assessment is communicated to the students and faculty in the beginning of the session through Orientation Program/Student Induction Program and it is also displayed on notice board and website through publishing of Program Schemes. As per the guidelines, the Institution has taken following reforms in internal exam. . Performance of the students in Internal Assessment is used by teachers for improvement by conducting remedial classes. Class Test, Unit Test, Assignments, Projects, and Presentation are part of the evaluation process. The Unit Test and Internal Exam include descriptive type questions which helps the students for their Annual theory exam. Students submit their assignment as per time schedule given to them..

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution academic calendar contains plans for curricular and co-curricular activities based on the available working days as per norms framed by the university. The college commences the academic year in accordance with the schedule and guidelines given by the university academic calendar. Every Semester the college prepares academic calendar in accordance with the university calendar and it will be intimated to all the students, Stake holders and the same is displayed in college website. The academic calendar provides information about the date of commencement of the semester, Internal Assessment Test schedule, club related activities, Events pertaining to professional bodies (Guest Lecture, Seminars, workshops and conferences), and The Institution strictly follows the schedules given in the academic calendar. Internal tests are conducted on the dates planned in academic calendar. Results of internal assessment are declared and communicated to students within stipulated time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| | No Data Entered/Not Applicable !!! | | | | |

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30511	BEd	Nill	98	98	100
30511	BEd	Nill	76	76	76
Nill	MEd	Nill	16	16	100

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.rvtc.edu.in/en/wp-content/uploads/2024/04/SSSQ-19-20.pdflinked

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Education	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	00

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	Nill	Nill	Nill

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
00	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	Nill	Nill	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	Nill	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7762500	7762500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Nill

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	WEB12.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	276	Nill	Nill	Nill	276	Nill
Reference Books	4124	Nill	Nill	Nill	4124	Nill
Journals	6	Nill	Nill	Nill	6	Nill
e-Journals	7	Nill	Nill	Nill	7	Nill
Digital Database	1	Nill	Nill	Nill	1	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	0	Nill	Nill	Nill	0	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

									GBPS)	
Existing	76	26	42	0	0	4	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	76	26	42	0	0	4	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
628998	Nill	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing Physical academic and Support facilities – Laboratory, Library, Sports complex, Computers, Classrooms etc. Physical, academic and Support facilities Class rooms • Allocations of Class rooms are based on the number of students in a section. • The college has a planning, building and maintenance committee comprising members from the management, they take up the work of mentoring the maintenance of the class rooms, periodical painting and white washing. • Cleanliness of the class rooms are ensured on daily basis. • Laboratories Computer labs are fully equipped and maintained by full time • IT team appointed by the management for ensuring the network security, maintenances of the server, protection of system by installing anti-virus software and original software. • Computers and printers repaired or replaced based on the wear and tear. Science labs are fully equipped with necessary equipments and practical are conducted in a structured manner. • The library services offered through Library Management Software (LMS) and secured with CCTV. • Awareness Services is rendered through e-groups (Whats App and Google Groups) for Faculty and Students. Sports • The college has well maintained playground facility to cater to the needs of the players. • Volley Ball, Badminton and and Kho Kho courts are available. Others • The various support services provided by the college are displayed at the Entrance. • Staff are appointed for maintenance activities. • Trained Plumbers and Electricians are available in the campus for any repair and maintenance. • Flex boards, Quotes, Directions indicating fixtures are fixed in appropriate places. • A separate large Parking area is available for students and Staff to park their vehicles.

https://www.rvtc.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**00**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Social welfare Department**	**23**	**216200**
b)International	**Rotary International**	**16**	**321600**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Sports	**19/08/2019**	**88**	**Local**
Yoga and Sports	**19/08/2019**	**15**	**Local**
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	**00**	**Nill**	**Nill**	**Nill**	**Nill**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
20	**60**	**30**	**12**	**20**	**18**
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	higher education					
2019	3	B Ed	Education	As per Xl SheetAs per Xl Sheet	As per Xl SheetAs per Xl Sheet	

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	0
Any Other	25

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Community Living Camp and Social Awareness Program	Local	98

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institutional adopts the democratic procedure of selecting student representatives in the various committees of the Institutional. This offers the students a platform to represent themselves and have a voice for Institutional administration. These representatives of students act as a link between management, institution and students. It also helps in developing the career of the students, their personality, leadership quality, commitment for their work, team sprit etc. The Institutional has a well structured Internal Quality Assurance Cell, Anti-Ragging Committee, Grievance Redressal Committee, Sexual Harassment Committee, Students Welfare Cell, Co-curricular committees. All the committee has student representatives. IQAC maintains higher standards of quality in the education, it looks that a congenial environment is there for student progress and development. Anti-Ragging Committee provides the platform, where students can place their complaints regarding ragging in the Institutional. This committee assures that no student is ragged inside the campus and if any such issues arise then this committee looks after this. No such incident happened in the Institutional till date. Although the Institutional has Grievance Redressal Committee but no major grievance received till date and same with the Sexual Harassment committee. This has created a conducive environment for all. Co-curricular committee helps in organizing various co-curricular activities for the students. Various activities like

celebration of Independence day, Republic day, Gandhi- Shashtri Jayanti ,International Women Day, environmental day , etc. are organized in the Institutional. Majority of students participated in this days of national importance, celebration of festivals and cultural events, eminent experts were invited for the organization of various extension lectures etc.....

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

All the passed out students are considered as alumnus of the institution. Every year 2 programmes, namely Dr.C.Madhukar Essay writing inter college Competition and Inter college Impromptu speech competitions are conducted. There is a rolling shield in the name of Alumni Association, which conducts the programme.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution follows decentralized governance and participative management. Teaching and Non-Teaching Staff members share the responsibility in the Institution and help in smooth conduct of administrative affairs. The highest administrative body of the institution is Governing Body, Rashtreeya Shikshana Samithi Trust, Bengaluru. Selected members of the management are also the members of this administrative body. The Institution has nominated three staff members from teaching to the governing body, to ensure staff representation in the management. Governing Body, Principal and staff members prepares the draft of long and short term plans for the institution which include resource mobilization, need assessment and quality enhancement. At the Institutional level various Committees have been constituted for the smooth functioning of the Institution – Repairs Maintenance Committee, Discipline Committee, Time Table and Skill in Teaching Committee, CoCurricular Activities Committee, Internal Assessment Committee, Research Committee, Sports Committee, Extension Activities Committee, Library Committee, Women cell, Guidance and Counselling Committee, Redressal / Grievance Committee. The Finance committee monitors the utilization of funds and resources. It takes all the decisions leading to optimal utilization of the college funds to ensure quality. All academic activities for effective teaching learning are also planned and executed by the principal and staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	The Institute is affiliated to Bangalore city University, Bangalore Karnataka, The Institute follows the curriculum of this University. The Institute implements the curriculum of the University in spirit. The Institute has formed Curriculum committee which helps in implementing the curriculum in context of local needs of the students. Subject allocation to faculty members is done on the basis of their specialization as well as experience level. Flexibility is given to students to select elective subject of their choice. The given curriculum is enriched with co-curricular and curricular activities organized by the Institute.
Teaching and Learning	The Institute uses ICT techniques, tools and aids to improve teaching and learning process. Internet facility facilitates the student in improving teaching and learning process. It also helps the students in their research work at M.Ed. level. In library also computers are provided to students for accessing e-resources and preparing presentation for their research work. Our Institute also sends students for Internship, in other colleges and schools, which help the students in enhancing their skills practically. Teaching and learning process is enhanced with workshops, tours, visits, seminars, extension lectures and extracurricular activities. Productive learning is also enhanced with assignments and feedback.
Examination and Evaluation	Examination and Evaluation are carried as per the University guidelines. The internal assessment is conducted by the institution at the end of Semester. Final Examination is conducted by university, which is a centralized process managed by the University. We follow a disciplined strategy for evaluating our students, that includes., • class tests, Unit test and presentations. • For comprehensive evaluation: Students are evaluated on all parameters of personality, talent skills. • ICT is used for evaluation of results. • Two assignments are given to each student.
Research and Development	Research and Development • All the teachers students of the institute have access to well-equipped computer

	laboratories with adequate infrastructural facilities to carry out the research work . • The institute library facilitates research oriented books, journals e-journals for research reference. • Almost all faculty members are provided with personal computer which helps them carry out their research work. • The institute has internet facilities for the fast access to online resources. • The Faculty members are encouraged to publish their research contributions on various National International Journals and conferences. Also motivates the faculty members to attend research oriented seminars/workshops/conferences, etc., by providing special duty leave. • The Institute encourages faculty members to pursue Ph.D. program in reputed universities. • The institute supports the researchers by providing high end computing facility with necessary software and with modern equipments.
Library, ICT and Physical Infrastructure / Instrumentation	Library: The College has a fully automated digital library with internet enquiry facility where all activities like the lending of books, purchase of books, lending of audio visual material, book bank are computerized. The library has an important role to play in an educational Institution. It is an essential core element and dynamic instrument for the promotion of educational research. The library is well equipped with the latest books. It subscribes to 06 journals on education. Books are properly Classified, Catalogued arranged systematically for the users. Research and reference sections are well stocked. The library has an open-shelf system where members of the staff and students can consult books freely and make their own selection. Each M.Ed. student is issued four books at a time whereas a B.Ed. student is issued two books at a time for a period of 15 days. The library has a photocopier facility where members of the staff and students can get documents photocopied. Members of the faculty recommend books are purchased for the library. The jackets of new arrivals are displayed on a board. There is a provision of Book bank in the college library. Books are issued to the needy, deserving meritorious students for the entire

	session. Infrastructure: R V Teachers college , is one of the most eminent teacher education institution in the Sothern region of the country.The Institute has a magnificent and spacious building. There is library, staff room, Hostel and many other facilities. It has facilities like, Multi-Purpose Hall , Sports Facilities, Placement Cell, Art and Craft Resource Center etc. To foster a spirit of experiment in students, college plans curricular and co-curricular activities. There is 24 hr. Power back up. In the existing building there is a multi-purpose play-field ground which is being used for holding important functions, sports and other related activities. The institute has a well furnished staff room and additionally separate cubicles are made for the faculty for doing their academic work. The college has different laboratories like Science lab, Computer Lab and Psychology Lab. There is one Art and Craft Resource Centre. This centre has space for drawing, painting and other creative activities. Cleansing and upkeep is carried out regularly.
Human Resource Management	The Faculty Members are encouraged to participate in seminars and capacity building workshops. Training programs for teaching and non-teaching staff on computers, communication skills, etiquette and innovative practices were initiated. Staff members are encouraged to do FDP from renowned organisations for their skill development.
Industry Interaction / Collaboration	Internship for B.Ed. and M.Ed. students. List of schools were 1. R V Girls High School 2. Smt Hombegauda Girls High School 3. Vijaya High School 4. Karnataka Public School , Sarakki 5.Karnataka Public School , audugodi 6. kengeri High school, Kemgeri 7. Al-Ameen college of Education . 8. jana seva vidya kendra, chennanahalli. 9. Karnataka Public School, chamrajpete 10. JSS high School. 11.R V Public School.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All information regarding NAAC, AISHE, NCTE, UGC, are sought and sent via electronic media. All the relevant information is sent to staff, student

	and management through e-mail and also uploaded on Institute's website. Institute uses INFLIB software in library. Academic calendar and time table is prepared, uploaded on Institute website and sent to student and teacher via electronic media. Administration
Administration	The office administration uses SAP-H4-HENA software for all administrative work. All the data of students, teachers, admission etc. is maintained in software
Finance and Accounts	All the financial transactions like students fee, teacher salary, payments made to vendors, are made through the software SAP-H4-HENA .
Student Admission and Support	Admissions of Students are made on the basis of merit through State Level Centralized Counseling. Students are allotted by University through electronic media.
Examination	The enrolment details for new students are provided by the institute to the university online via university portal. Filling the examination form, obtaining the admit card by students and finally uploading of the internal and external marks are done online. Students are notified time to time regarding important dates.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme, Refresher Course	4	02/03/2020	15/12/2021	14

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	Nill	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Account of the college is regularly audited by the auditor deputed on behalf of the management. Regular audit mechanism has been followed by the college. Internal Audit system constitutes of:- a) Daily checking of Physical Cash b) Proper maintenance creation of vouchers and ledger c) Proper utilization of allocated funds. d) Proper payment of Bills e) Proper record keeping f) Cross checking / sudden checking of accounts. External Audit is conducted by Charted Accountant appointed by the Governing Body. The authorized person is responsible for finalization of Trust account and college account. This is annual process and made at the end of financial year...

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	RSST
Administrative	No	Nill	Yes	RSST

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00	

6.5.3 – Development programmes for support staff (at least three)
00

6.5.4 – Post Accreditation initiative(s) (mention at least three)
00

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	00	Nill	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Rally on Swachh Bharat Abhiyan 2. Environmental DAY CELEBRATION. 3. Awareness of Water Conservation 4. World Ozone Day celebration

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	**Nil**	**Nil**	**Nil**
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Collection 2) Preservation 3) Plantation 4) Maintenance 5) Environmental Awareness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute has clear-cut aims, vision, mission and objectives for its academic mobility. Its aim is to endeavour, encourage and fulfil the students' needs with latest educational and technological facilities by providing qualitative education through inculcation of moral and ethical values, promotion of creativity and innovation. The institute has a Vision to create window of opportunity for value based alterations and acquaint prospective teachers to handle learners and global snag through harmony in an astute epoch. Mission to advance academic excellence and foster compassionate self-sustained preceptors to overcome the change of dynamic society and environment. The Institute's objectives are to develop reflective, analytic synthetic, critical creative thinking, inter-personal social skills along with positive attitude and self motivation for responsible teacher, possessing the basic values of secularism, national integration and truthfulness..

Provide the weblink of the institution
http://www.rvtc.edu.in

8.Future Plans of Actions for Next Academic Year

1. Academic calendar will be prepared more action-oriented. 2. Enhancement of Social Outreach program. 3. National Workshop/Seminar/Conference will be conducted. 4. Organization of extension activities, faculty development program. 5. Addition of technological resources. 6. More community-oriented work. 7. Training for both teaching and non-teaching staff. 8. Financial help financially poor students. 9. Applying for research projects 10. To upgrade the institution to research centre.